

Applying Phonics Knowledge in a Written Test Paper - rubrics

assessment criteria	ability grades	grade descriptors
<p>Ability to demonstrate phonological awareness.</p> <p>Ability in choosing effective teaching techniques and resources to support the teaching of Phonics to young learners.</p>	Above standard	<ul style="list-style-type: none"> • Able to demonstrate complete phonological awareness. • Able to analyse all key aspects of Phonics teaching to young learners. • Able to apply fully effective teaching techniques and resources to attend to Phonics weaknesses and strengths in young learners.
	To standard	<ul style="list-style-type: none"> • Able to demonstrate clear phonological awareness with few mistakes. • Able to analyse most key aspects of Phonics teaching to young learners. • Able to apply mostly effective teaching techniques and resources to attend to Phonics weaknesses and strengths in young learners.
	Almost to standard	<ul style="list-style-type: none"> • Able to demonstrate some phonological awareness with some errors. • Able to analyse some key aspects of Phonics teaching to young learners. • Able to apply somewhat effective teaching techniques and resources to attend to Phonics weaknesses and strengths in young learners.
	Below standard	<ul style="list-style-type: none"> • Only able to demonstrate inadequate phonological awareness with many major errors. • Only able to analyse inadequate key aspects of Phonics teaching to young learners. • Only able to apply teaching techniques and resources that are of limited effectiveness to attend to Phonics weaknesses and strengths in young learners.